

Entry Cover Sheet

Name *Carlos*

DOB: *11111194*

Grade: *8th*

School: *Northern* Teacher: *Ms. P.*

Eighth Grade Reading:

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

- RD.8.1 Students use their knowledge of word origins, word relationships, and context to determine the meaning of grade level appropriate words.
- Student outcome: *Carlos will match and draw pictures to identify the meaning of words.*

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome:

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome:

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

standards are created for mock scoring session and are not any specific state's standards.

Vocab words
The Smallest
for Dragon Day
10/26/07

Candidate

Good work!

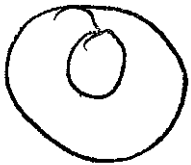
6 = 701
C O O K

Candida

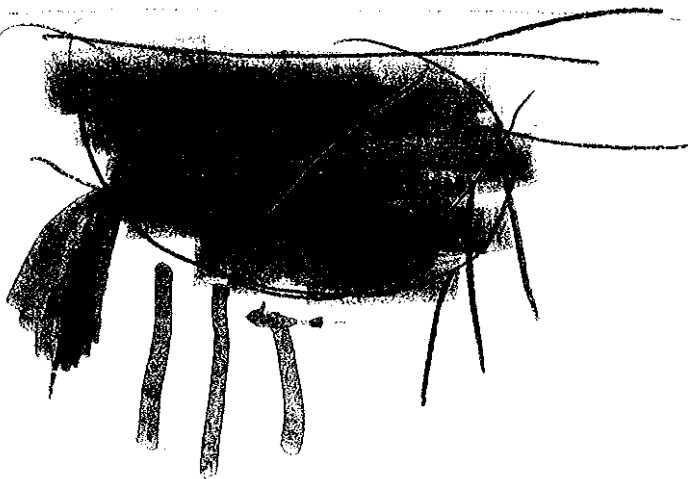
Work sample
Rdg 08-1.0.7
Student drew
definitions for
vocab. words



telepathy



Numbweed

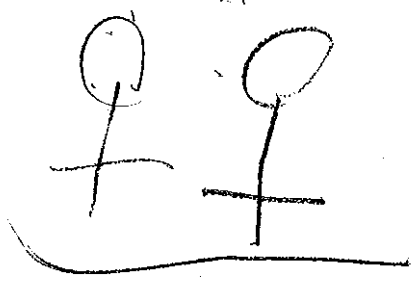


5 Cady

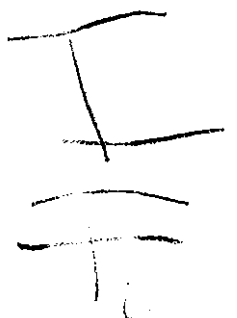
stagger

10 10
10 10

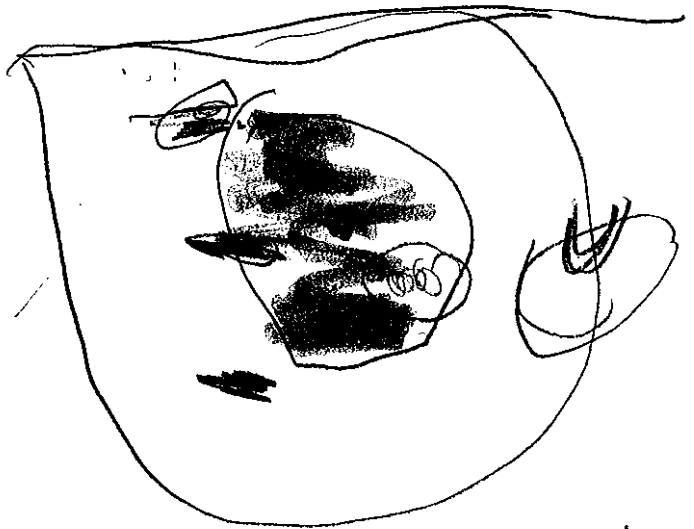
Companion



stress marks



Impression



Used a reader and
scribe

100070

Carlos

Reading 8th
Standard 1

Name: _____

Date: _____

Probe # 2

1-8-08

Read each sentence below. Then read the definitions given for the underlined work in the sentence. Draw a circle around the definition that fits the word in the sentence.

1. I could let them pass, but that's chicken.

- a. cowardly
- b. a hen or a rooster
- c. a kind of meat

2. "Going to give someone else a break this year?"

- rest period
- chance ✓
- c. place where something is torn apart

3. At the sound of the pistol, I am off. I fly past other runners

- a. go through the air without touching the ground
- b. go fast
- c. drive an airplane

4. I almost stop to watch my brother Raymond on his first run. But I keep going and tear past the white ribbon.

- a. run quickly
- b. pull or rip apart
- c. break down

5. I was vexed by the old man's eye. It was not the old man who vexed me, but his Evil Eye.

- a. surprised
- b. annoyed, disturbed
- c. intrigued

Write the word from the word bank that goes with each antonym Synonym pair.

Conspicuous
Unabashed
Loathe
wary

- 6. Loathe hated; liked
- 7. Unabashed unembarrassed; ashamed
- 8. Conspicuous Noticeable; hidden
- 9. Wary cautious; careless

Entry Cover Sheet

Name *Carolos*

DOB: *11111194*

Grade: *8th*

School: *Northern* Teacher: *Ms. P.*

Eighth Grade Reading:

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

- RD.8.1 Students use their knowledge of word origins, word relationships, and context to determine the meaning of grade level appropriate words.

- Student outcome:

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome: *Carlos will identify main idea and details from a book.*

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome:

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

standards are created for mock scoring session and are not any specific state's standards.

MARC BROWN

ARTHUR BABYSITS



Little, Brown and Company
BOSTON NEW YORK TORONTO LONDON

Use yes/no cards to answer the supporting details of the Main Idea.

3/3
100%

4/14/08

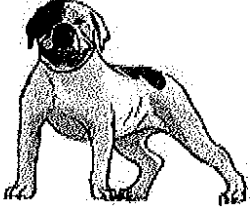
Chip is a good friend
We often play at the park



I put Chip on the leash, and he walks
at my heel. He does not pull me or run into the street.



Dad says chip is a good watch dog.



Support: book read by the instructor, student answer the correct answer, and the student handing the card to the instructor, student will select the correct Yes/No card.

Carlos

Teacher Made
Reading Standard 1

Entry Cover Sheet

Name *Carlos*

DOB: *11111194*

Grade: *8th*

School: *Northern* Teacher: *Ms. P.*

Eighth Grade Reading:

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

- RD.8.1 Students use their knowledge of word origins, word relationships, and context to determine the meaning of grade level appropriate words.
- Student outcome:

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome:

Eighth Grade Mathematics:

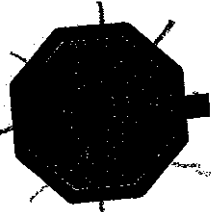

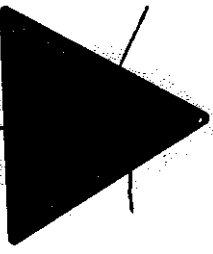
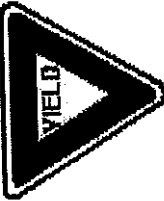
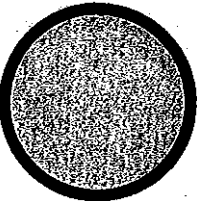

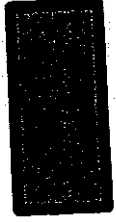
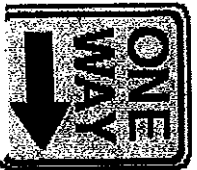
Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome: *Carlos will identify the elements of shapes.*

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

* standards are created for mock scoring session and are not any specific state's standards.

Name of shape	Shape	# of sides	# of angles	REAL WORLD stop
Octagon	 OCTAGON	8 eight	8 eight	
Triangle	 triangle	3	3	 yield
Circle	 circle	1	0	
Rectangle	 rectangle	4	4	 one way

3-14-11
100570

100070

3-11-08

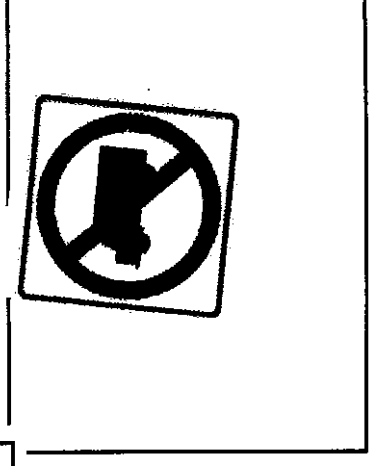
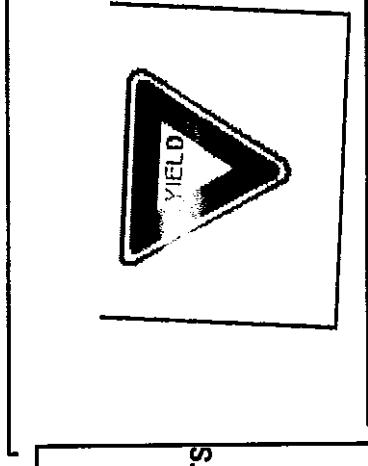
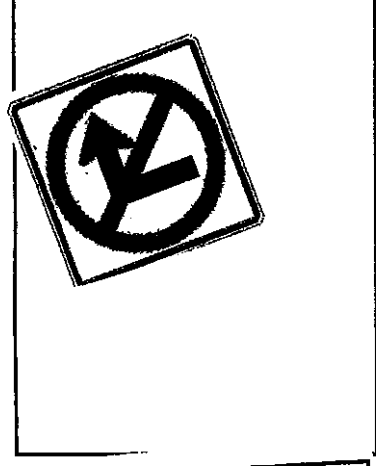
How used

tell No right turn.

yield

Street signs
Safety

Sample



Description

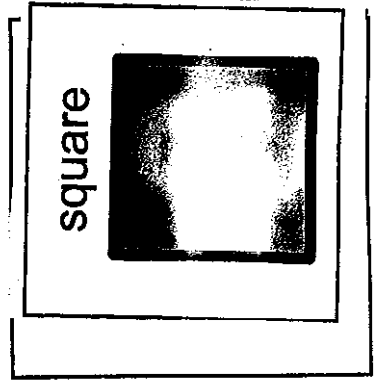
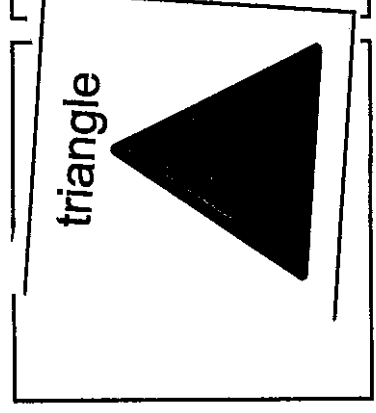
1 line curves

3 sides or lines
3 angles or corners

4 sides or lines
4 angles or corners
all sides same length
All angles right ang.

Shape

Circle



Entry Cover Sheet

Name *Carlos*

DOB: *11111194*

Grade: *8th*

School: *Northern* Teacher: *Ms. P.*

Eighth Grade Reading:

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

- RD.8.1 Students use their knowledge of word origins, word relationships, and context to determine the meaning of grade level appropriate words.
- Student outcome:

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome:

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome:

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome: *Carlos will answer questions based on information found in a graph.*

* standards are created for mock scoring session and are not any specific state's standards.

100%

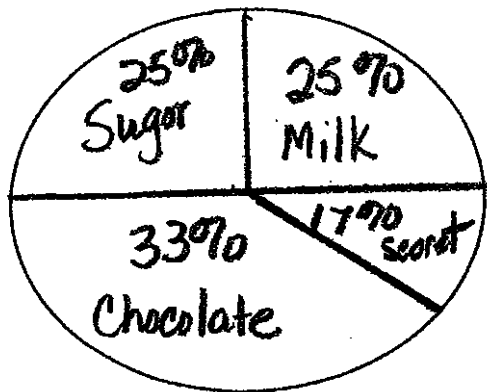
Name: Carlos Date: 1/31/08

Probe # 3

How administered:

Use this circle graph to answer the questions.

Sweet Mocha Bar Ingredients



1. What ingredients make up 25% of the bar?
A. chocolate
B. chocolate and milk
C. sugar and milk
2. 17 % of this bar is a secret ingredient
A. 33 B. 17 C. 25
3. What ingredient would you need the most of
A. chocolate
B. sugar
C. milk