

## Case Study

Carrie is a 12 year old 6<sup>th</sup> grade student in a middle school setting. She has been diagnosed with cerebral palsy, and is wheel-chair dependent. She has overall muscle weakness and low tone. She is able to hold a pencil, but has difficulty maintaining her grasp. She is able to grasp and move light objects, and point to 1" X 1" squares on a flat surface. She is primarily verbal, but her speech is sometimes difficult to understand. Her vision and hearing are within functional limits. She is able to identify some letters and words (names of family members, and everyday objects), but benefits from the use of picture symbols. She is able to use a track ball for interacting with the computer, and uses IntelliKeys with moderate verbal prompting. Carrie is very social, and is friendly toward adults and peers. She has been identified with a significant cognitive disability.