

Entry Cover Sheet

Name *Salina*

DOB: *10/31/94*

Grade: *8th*

School: *Southern* Teacher: *Mr. K.*

Eighth Grade Reading:

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

- RD.8.1 Students use their knowledge of word origins, word relationships, and context to determine the meaning of grade level appropriate words.
- Student outcome *Salina will match the word to the picture that shows the definition.*

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome:

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome:

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

* standards are created for mock scoring session and are not any specific state's standards.

0/10

Name: Salina

0%

Match the word to the correct meaning.

teapot

quilt

needle

pattern

thread

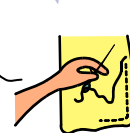
star

ring

sew

cut

fan



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- Student outcome

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome: *Salina will put the steps in order.*

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome:

Students will appropriately use statistics and probability concepts.

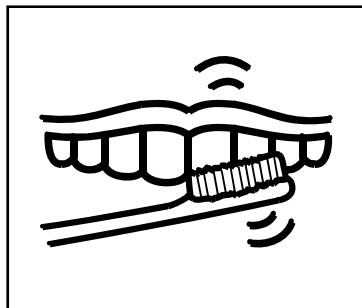
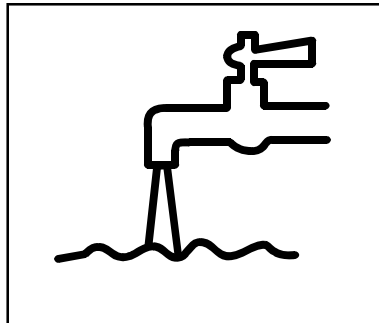
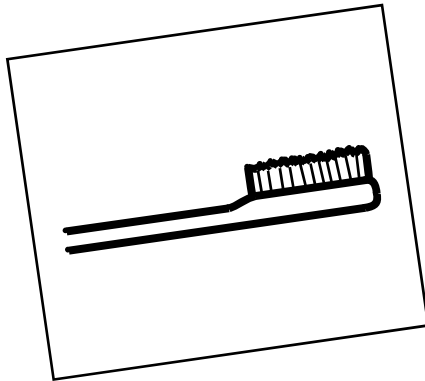
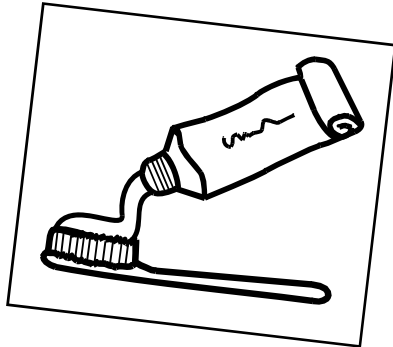
- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

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Name: _____

80%

Put the steps in order:



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- Student outcome

Students will read and understand grade level appropriate materials.

- RD.8.3 Students will identify key information from grade level appropriate materials.
- Student outcome:

Eighth Grade Mathematics:

Students will understand and use concepts of space and dimensionality.

- MA.8.1 Student will compare and contrast two dimensional shapes.
- Student outcome: *Salina will identify the shapes.*

Students will appropriately use statistics and probability concepts.

- MA.8.2 Student will identify and interpret graphs.
- Student outcome:

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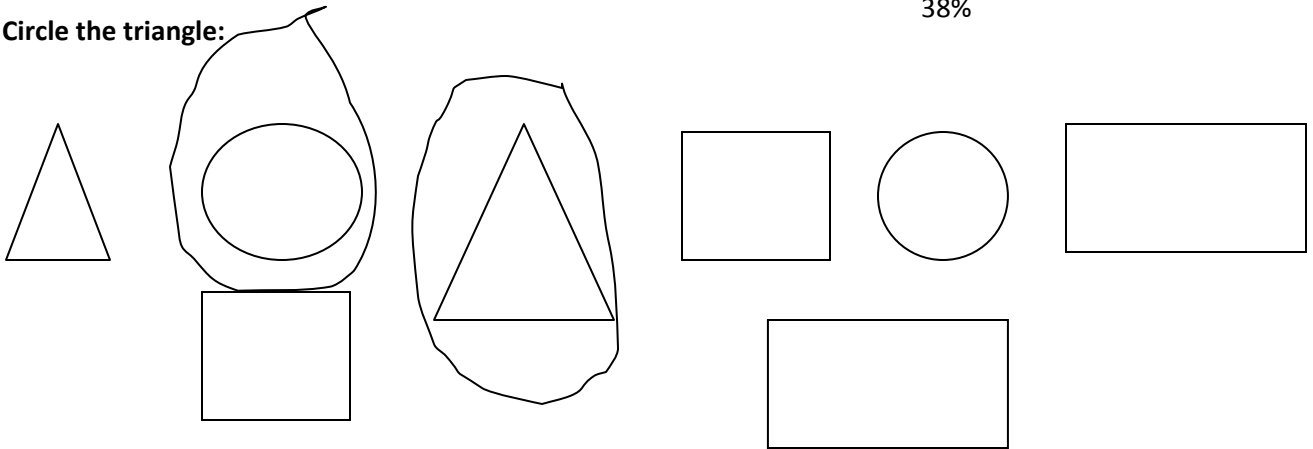
Salina

Name: _____

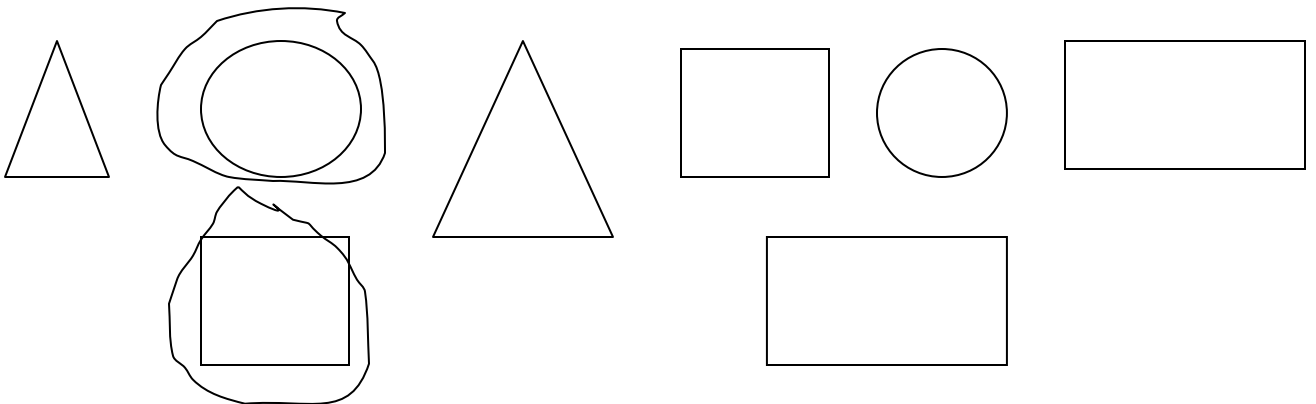
3/8

38%

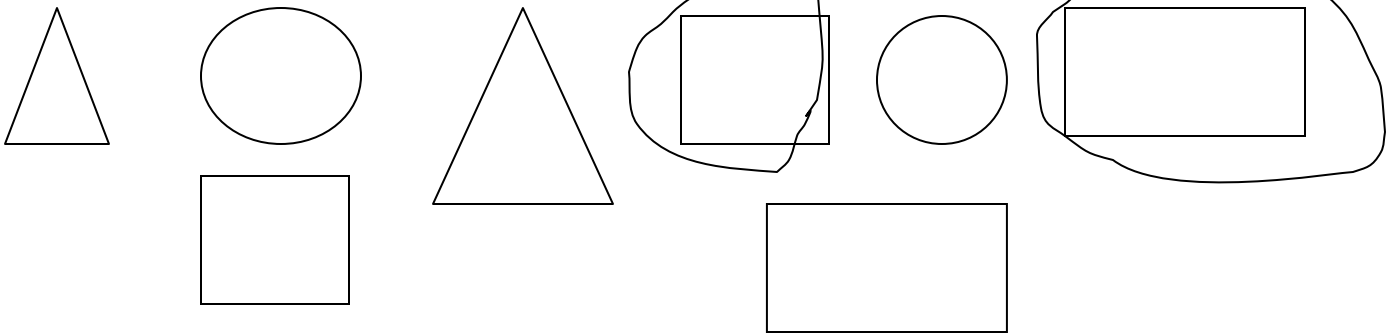
Circle the triangle:



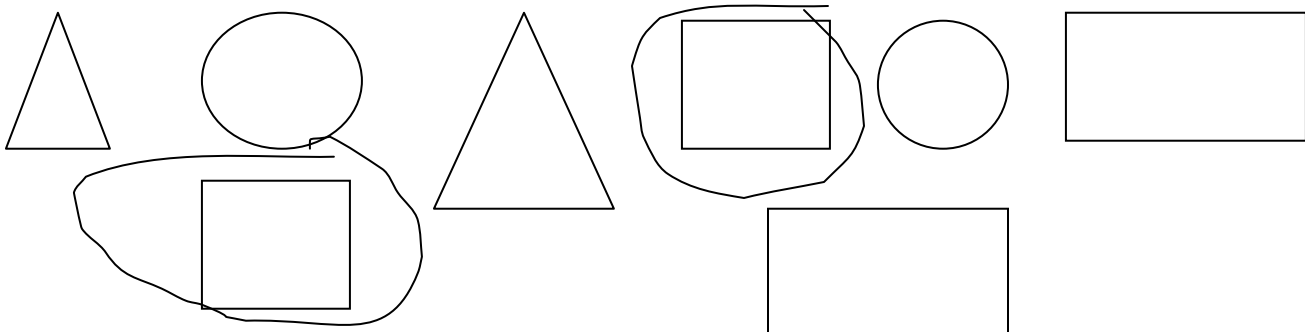
Circle the circle:



Circle the square:



Circle the rectangle:



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- Student outcome:

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- MA.8.2 Student will identify and interpret graphs.
- Student outcome: *Salina will answer questions using information from the graph..*

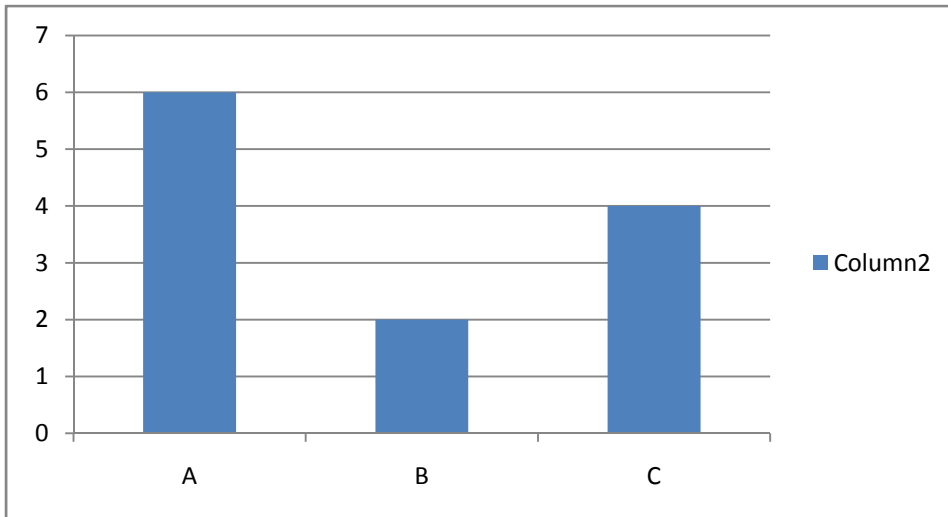
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Name: Salina

1/5

Look at the graph and answer the questions.

20%



Which letter is the most?

A B C

Which letter is the least?

A B C

How many in A?

2 4 6

How many in B?

2 4 6

How many in C?

2 4 6