

General Performance Level Descriptions – Alternate Assessment

Distinguished

The student

- demonstrates a high percentage of accurate responses on the range of selected academic assessment targets.
- uses application and explanation as well as analysis and reflection on the selected range of academic assessment targets.
- uses supports such as adaptations, modifications, and assistive technology consistently on the range of assessment targets.

For students in Performance Dimension B, “Distinguished” is not an attainable Portfolio Performance Level.

Proficient

The student

- demonstrates a moderately high percentage of accurate responses on the range of selected academic assessment targets.
- demonstrates application of relevant details, accurate vocabulary, models, or explanation on the range of selected academic assessment targets.
- uses supports such as adaptations, modifications, and assistive technology consistently on the range of assessment targets.

Apprentice

The student

- demonstrates a moderate percentage of accurate responses on the range of selected academic assessment targets.
- demonstrates limited/basic knowledge of relevant details, accurate vocabulary, models, or explanation on the range of assessment targets.
- demonstrates limited use of appropriate supports such as adaptations, modifications, and assistive technology consistently on the range of assessment targets.

Novice

The student

- demonstrates a low percentage of accurate responses on the range of selected academic assessment targets.
- demonstrates inaccurate knowledge of relevant details, vocabulary, models, or explanation on the range of assessment targets.
- demonstrates limited or inappropriate use of supports such as adaptations, modifications, and assistive technology consistently on the range of assessment targets.

2008–2009

Accountability Testing System Individual Student Report

Student: XX
School: XX
District: XXX
Code: XX
Grade: XX

Purpose statement

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2008–2009 XXXXXXXXXX Accountability Testing System Alternate Assessment Results

Name XX	DOB XX	State ID XX	Performance Dimension XX
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	Portfolio	Reading		Mathematics	
		Student	State Average ¹	Student	State Average ¹
Performance Level	Distinguished ²	XX✓XX	XX%	XX✓XX	XX%
	Proficient	✓	XX%	✓	XX%
	Apprentice	✓ XXXXX		✓ XXXXX	
	Novice	✓ XXXXX		✓ XXXXX	
	Not Tested	✓		✓	